

Colors

Concepts: names of colors in English and Hebrew

Props: rainbow ribbons, rain-boa, stretchy band, laminated dinosaurs, color cards, rainbow pages, paint brushes, iPad props

Tips for Teaching This Unit:

1. This unit naturally follows the Creation and Noah units, which both involve color songs about rainbows and painting a beautiful world.
2. Hang the rain-boa from the ceiling so that the children are sitting under the rainbow.
3. Introduce the stretchy band. We sat on the floor and talked about how the band has all the colors of the rainbow on it. Then we practiced bouncing it on our knees. Then the children were challenged to follow the directions in **The Stretchy Band Song**.
4. Segue directly into **The Rainbow Song**. Pass the band around for the 'bow-bow' part, then bounce the band on knees for the 'what's your favorite color' part. Ask for a show of hands re each color (whose favorite color is blue?) unless you have a TINY group, otherwise the song will go for the entire class period! Lift the band up high at the end of the Keshet verse.

The Rainbow Song

by Rick Recht ([video](#))

Chorus:

Bow, bow, bow, bow-bow-bow (2x)
What's your / favorite / color / in the rainbow?
What's your / favorite?

My favorite color is Kachol!
Kachol/Blue is my favorite color,
Kachol/Blue is the color of the sky,
Kachol/Blue is my favorite color,
My favorite color in the rain-bow-bow-bow...

We love every color in the Keshet!
We love every color in the Keshet,
The prettiest smile in the sky,
Keshet is how we say rainbow ... (lift the band up)
We love every color in the rain-bow-bow-bow-bow...



5. **With 4's**, we then sang **Colors of the Rainbow** with great success. It's a challenging song, so it helps to have props. I laminated two sheets of paper showing the colors of the rainbow and stuck them to a music stand facing the children.

We practiced singing the chorus, which is basically a list of the colors. Then we added hand motions: hands in the air for 'rainbow,' finger bursts for 'bright,' and pointing to our eyes for 'sight.' Then I showed pictures of objects and put them on the color strips, and we sang the entire song.

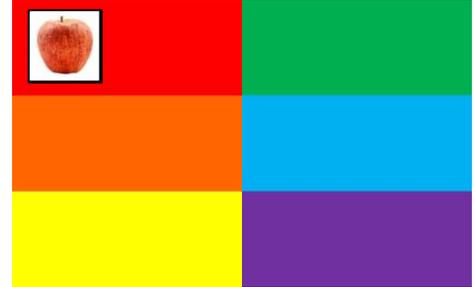
Colors of the Rainbow

by Ellen Allard ([prop](#))

Red, orange, yellow, green, blue, purple
colors of the rainbow, colors so bright!

Red, orange, yellow, green, blue, purple
colors of the rainbow, a colorful sight!

Red is a ___; Orange is a ___; Yellow is a ___.
Green is a ___; Blue is a ___; Purple is a ___!



6. A new color song is **Rainbow**. Use the prop or make up your own verses.

Rainbow

by Lisa Baydush ([audio](#)) ([prop](#))

Chorus:

Rainbow, rainbow, so many colors to see!
Rainbow, rainbow, so many colors I see!

I see a yellow bird flying up in the bright blue sky;
I see a yellow bird, and she's waving at me! (chorus)

I see a small black cat hiding in the tall, green grass;
I see a small black cat, and he's waving at me! (chorus)

I see a red fire truck zooming quickly down the street;
I see a red fire truck, and the fireman's waving at me! (chorus)

I see a purple dinosaur stomping in the yard next door;
I see a purple dinosaur, and he's waving at me! (chorus)

I see orange leaves swirling in the autumn sky;
I see orange leaves, and they look pretty me! (chorus)

I see a white snowman on a cold, cold winter day;
I see a white snowman, and he's waving at me! (chorus)

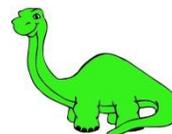
I see a big brown cow eating grass out in the field;
I see a big brown cow, and he's mooing at me! (chorus)

7. **With 2's & 3's**, sing **The Dinosaur Song** with laminated color dinosaurs. The children love to stomp and roar, not to mention their moment to dance in the middle of the circle with their dinosaurs. You can sing this song with 4's by singing the Hebrew name of the colors (Lisa has a dinosaur, it's color is Yarak...).

The Dinosaur Song

by Betsy King Brock

Amy has a dinosaur, her dinosaur is green (3x)
And when it walks it goes like this: (everyone stomp)
STOMP, STOMP, STOMP, STOMP, STOMP, STOMP!
Now roar! (everyone roars)



We have lots of dinosaurs in lots of different colors...

8. It is fun to follow this up with **There's a Dinosaur Stomping on the Floor**, an adaptation of our Shabbat favorite.

There's a Dinosaur Stomping on the Floor

by Linda Arnold, adapted by Nell Hirsch and Lisa Baydush

There's a dinosaur stomping on the floor
Stomping one-two-three!
There's a dinosaur stomping on the floor
And he's come to stomp around with me!

First we stomp to the left,
Then we stomp to the right,
We stomp all day and ROAR all night!

9. Then I collect the dinosaurs, singing **Goodnight Dinosaurs...** it's time to take a nap tttto Goodnight Ladies.
10. **With 4's**, we played **The Color Game**, which challenged the children to listen to clues to help them identify the color which I called by its Hebrew name. They practice saying the Hebrew word as part of the song.
11. Conclude with **Under the Rainbow**. I adapted the song to make it a movement song so everyone could dance together. With the rain-bow hanging over their heads, they are truly dancing under the rainbow! ☺
12. The unit can continue into the next week with **Painting a Beautiful World** (with magic paint brushes) and **The Paint is Pink** (with a bag of colorful props) for the 2's, and autumn songs that note all the colors on the trees.