



# Jewish Holiday Rap

by Lisa Baydush © 2004, capo 1

## Chorus:

[G]Rosh [F]Ha[C]shana, Yom [F]Kippur, [G]Sukkot, Simchat [C]Torah  
[F]Chanukah, [C]Tu B'Shvat, [G]Purim, and Pass[C]over  
[F]Shab[C]bat, [G]Yom Ha-atzma'[C]ut, [F]Shavu[C]ot and [G]Tisha B'Av to [C]boot!

[C]ROSH HASHANAH is [F]just the be[C]ginning of a [F]year filled with [C]Jewish holi[G]days;  
YOM KIP[C]PUR is [G]next - it's not [F]fun, we don't eat [G]food, but we [F]take the time to  
[G]say, "I'm [F]sor[C]ry..." [F-G]

Then we [C]celebrate the [F]harvest on [G]SUKKOT - we pick [F]apples from the [G]trees,  
and build a [F]sukkah in the [G]yard with [C]Dad, or with Mom, depending on,  
who is more skilled with a hammer and a [F]na-[G]ail! *Knock, knock... OUCH!* (chorus)

On [C]SIMCHAT TORAH, we [F]re-roll the [C]Torah, we [F]start to read the[C]books a[G]new.  
And then [C]CHANU[G]KAH is [F]really, really [G]fun – [F]dreidels, latkes, candles, gelt,  
[G]and soufgani[F-C]ot... [F]Jelly donuts are so [G]good! *Can I have one? Have an apple dear. Mom!*  
Next we [C]celebrate the [F]harvest once [G]again, with [F]apples, raisins, walnuts, dates,  
and [G]figs for TU B'SH[C]VAT. (chorus)

[C]Next comes PURIM, we [F]read the Me[C]gillah, we wear [F]costumes for this[C]joyous holi[G]day.  
Soon it's [C]PASSO[G]VER, my most [F]favorite one of [G]all! We [F]celebrate with all our  
fami[G]ly at the [F]se[C]der, where [F]we [G]eat: [C]Matza balls, gefilte fish, and  
[G]chocolate maca[C]roons; We sip wine when no one's looking, and we [G]dance around the  
[C]room; We sing [F]songs and tell the [C]story of our [G]people long [F]ago... *You know...  
I think we do that at nearly EVERY holiday! Yeah, you're right! Like...* (chorus)

[C]Can you name the most im[F]portant holi[G]day? We [F]celebrate it every [G]week! SHABBAT!  
And we [C]ho[G]nor, [F]Yis-[E7]ra-[Am]el on [G]YOM HA-[F]ATZMA'[C]UT! *Yay, Israel!*  
[C]We celebrate [F]receiving the [C]Torah [F]on [C]SHAVU[G]OT!  
And [C]TISHA B'[G]AV, you [F]might [G]not [F]know...  
That's [G]when we remember the destruction of the [F]temp[C]les.  
*Ohh... that's so sad... we should fast... again?!* (chorus)

*Assign schtick to different students.*

*Use holiday cards for sequencing.*

*Sing the chorus faster and faster!*